**Third Grade Curriculum Overview**

**Reading**

Within these units students will be working on phonics, reading strategies and comprehension skills through Read Alouds, Shared Reading, Guided Reading, and Independent Reading using a combination of fiction and nonfiction texts. Each unit has a Big Idea that provides a focus.

**Unit 1: Growing and Learning** How can learning help us grow?

**Unit 2: Figure it out** What does it take to solve a problem?

**Unit 3: One of a Kind** Why are individual qualities important?

**Unit 4: Meet the Challenge** What are different ways to meet challenges?

**Unit 5: Take Action** What are ways people can take action?

**Unit 6: Think it Over** How do we decide what’s important?

**Writing**

Students will learn about and write within a variety of writing genres throughout the year:

**Unit 1:** Personal Narrative

**Unit 2:** Informational

**Unit 3:** Opinion

**Unit 4:** Fictional Narrative

**Math**

**Unit 1:** Multiplication and Division with 0-5, 9, and 10

**Unit 2:** Multiplication and Division with 6, 7, 8, and multiples of 10

**Unit 3:** Multi-digit Addition and Subtraction

**Unit 4:** Fractions, Time, and Data

**Unit 5:** Area

**Unit 6:** Write Equations to Solve Word Problems

**Unit 7:** Measurement and Polygons

**Unit 8:** Measurement, Data, and Perimeter

**Science**

Weather and Climate (Weather BOCES 4 kit)

Forces and Interactions (Invisible Forces BOCES 4 kit)

Inheritance and Variations of Traits (Generations of Butterflies BOCES 4 kit)

Interdependent Relationships of Ecosystems (Where are the Wolves BOCES 4 kit)

**Social Studies**

Geography, Humans, and Environment (Geography Inquiry)

Civic Ideals and Practices (Children’s Rights Inquiry)

Time, Continuity, and Change/Interactions (Cultural Diversity Inquiry)

Creation, Expansion, and Economic Systems (Needs and Wants Inquiry)

**Health**

A Safe and Healthy Environment

Personal Health

Students will learn and apply all 5 competencies of the CASEL wheel:

* Community Circles (Relationship Building, Social-Awareness, Self-Awareness)
* Second Step Lessons (Relationship Building, Social-Awareness, Self-Awareness,

Self-Management, Responsible Decision Making)

* Zones of Regulations Language (Self-Awareness, Self-Management)
* Child Safety Matters Lessons (Responsible Decision-Making, Relationship Skills, Self-Awareness)

**Social Emotional Learning**